

# Welcome to WISH Community School



**WISH**  
**COMMUNITY SCHOOL**  
**A TK-8 CHARTER SCHOOL**

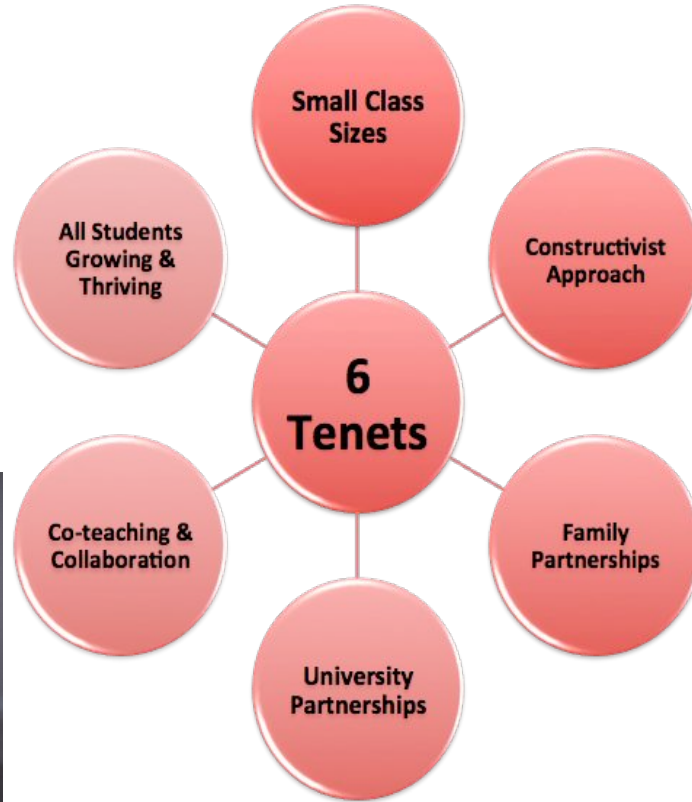
TK-5 Grade Whole Scholar Approach to Education



# Our Philosophy and Mission

The WISH mission is to maximize every student's learning potential within an atmosphere of caring and belonging. The WISH instructional philosophy rests upon the concepts of hands on learning, meaningful instructional activities, and a collaborative group of professionals working together to make the learning environment exciting for students. Evidence-based teaching strategies will be tailored to meet individual development.

# Our 6 Core Tenets



# Educational Program

## Balanced Curriculum

- Curriculum materials are state approved and based on the California Common Core Standards and National Frameworks
- Guarantee high academic standards for all students
- Balanced Literacy, Writer's Workshop, Reader's Workshop, Achieve 3000, MobyMax, ST Math, Project Lead the Way (PLTW), Next Generation Science Standards (NGSS), and Envision Realize Math
- Music, Art, Movement, & Technology

## Research Based Practices

- Data Driven Assessments
- Multi-Tiered Systems of Support
- Professional Learning Communities





# Constructivist Approach

## Differentiated Instruction

- Adjustments are made based on individual student need to provide access to the core curriculum
- Content, Process & Product
- Curriculum is extended, modified, or accommodated based on the ability level of the student.
- Access to hands-on learning, project based learning, constructivist techniques, direct instruction, and a variety of research based methods
- GATE strategies used in every class - Depth and Complexity techniques, open ceiling and extension activities



# Gifted and Talented Education

## GATE for ALL

GATE researchers often emphasize the importance of all students learning together and getting access to high quality instruction from the outset! We agree and as a research practice site- ALL students get access to experiences and instructional practices designed for gifted students! All teachers are trained in GATE for ALL!

- TIER 1: GATE supports included novelty, acceleration, depth, and complexity in instructional experiences; intensive in school field trips (Walkthroughs); overnight field trips; greater adult to student ratio
- TIER 2: Intensive Workshop Time- students are planked across a grade level, for four 30-45 blocks per week to work on a projects and activities link to a specific area passion/need
- TIER 3: Individual students who are identified as being GATE have a 1:1 plan with goals developed with teachers and parents each year

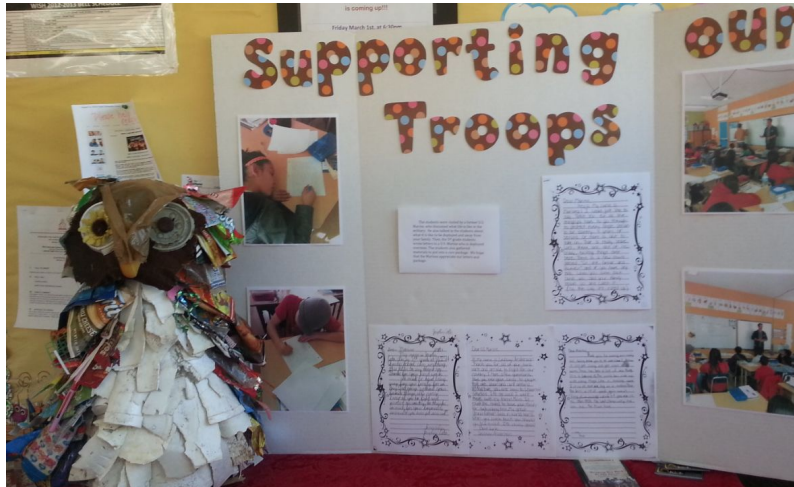




# Constructivist Approach

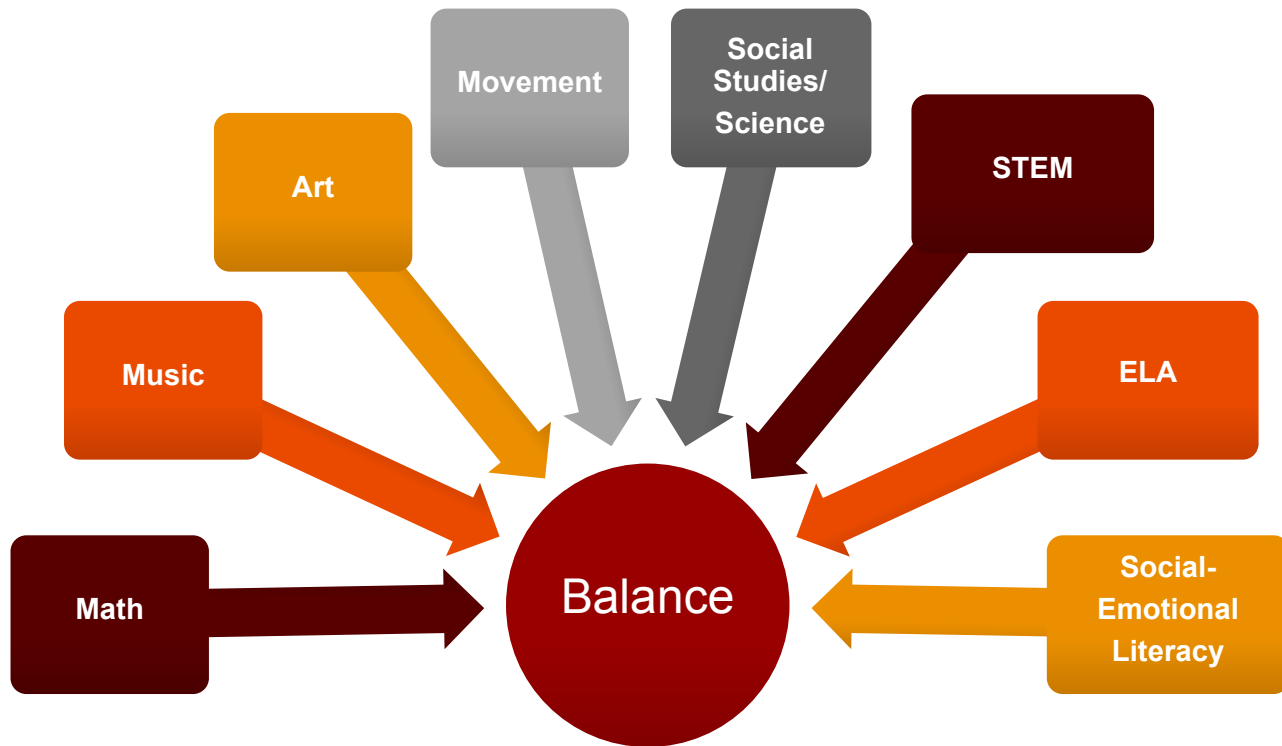
## School-Wide Project Based Learning

- **International Festival** - Quarter 2
- **Service Learning** - Quarter 3 (Beach Clean-Up)
- **Annual Project** - Quarter 4 (Living Museum, Business Fair, & Invention Convention)



# Whole Scholar Approach (TK-5th)

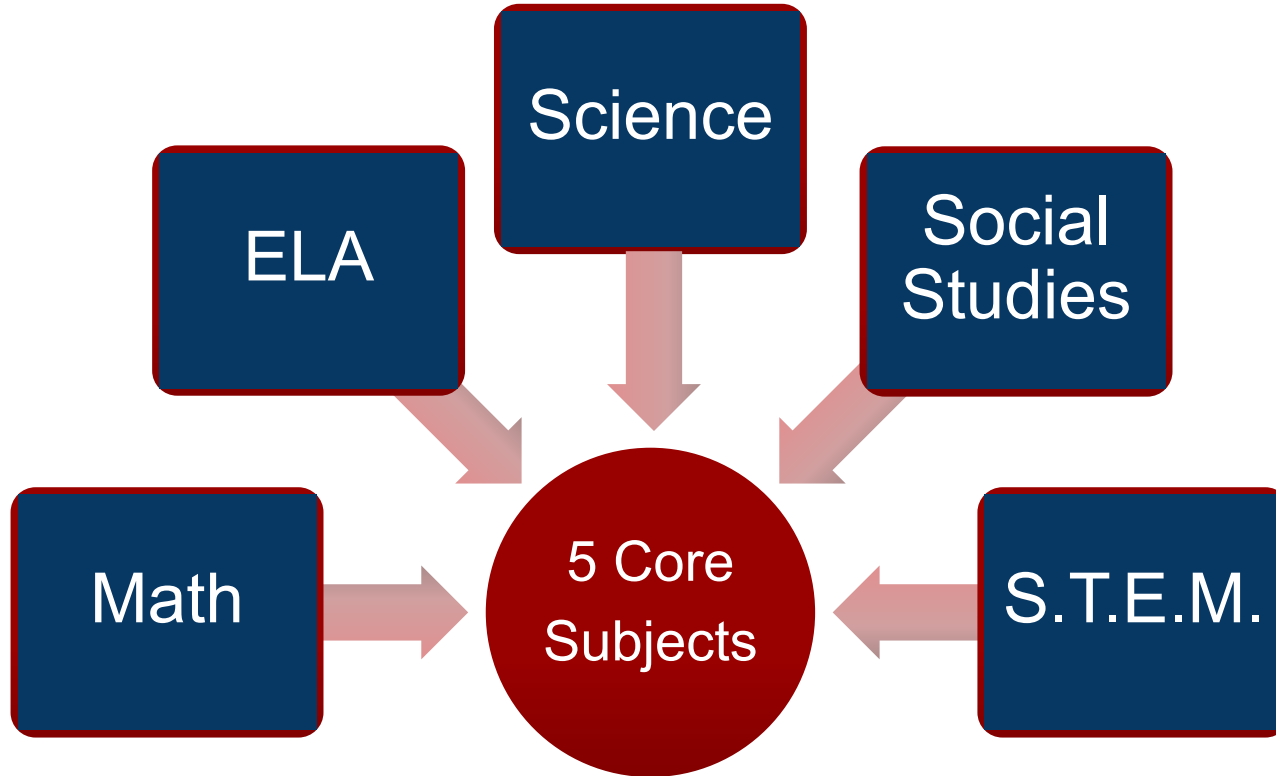
## Engaged - Challenged - Inspired





# Whole Scholar Approach (6th-8th)

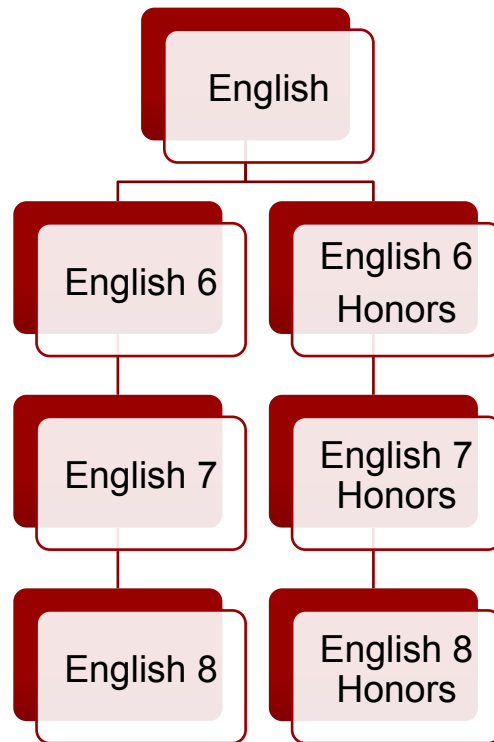
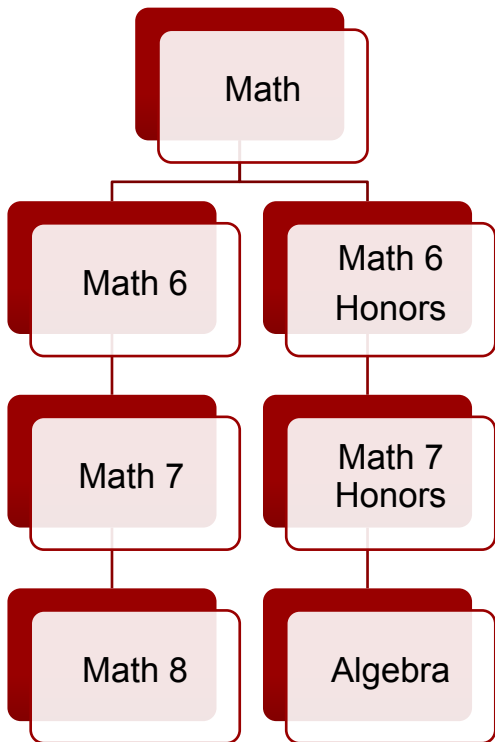
## Engaged - Challenged - Inspired



# Whole Scholar Approach (6th-8th)

## Engaged - Challenged - Inspired

### Math and English Language Arts Pathways



# Whole Scholar Approach (6th-8th)

## Engaged - Challenged - Inspired

### Music

Strings

Choir

Digital  
Composition

### Art

Theater

Fine Arts

Survival Arts

### Movement

Physical  
Education

Sports  
Conditioning

Yoga

### Spanish

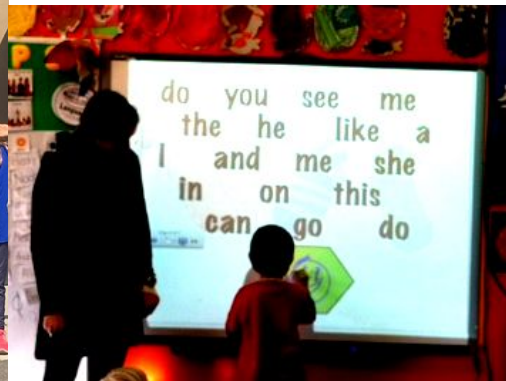
Beginning

Intermediate

Advanced

## Technology Embedded Throughout the Curriculum

- **One to One Chromebooks** for students to use as a resource for researching, collaborating, publishing work and communicating with peers and teachers
- **Tablets** for PLTW Modules
- Direct Instruction from Technology teacher from **PlanetBravo Education**
- Full implementation of the **Project Lead the Way** curriculum with trained teachers
- [www.planetbravo.com/wish](http://www.planetbravo.com/wish)
- <https://www.pltw.org/our-programs/pltw-launch>

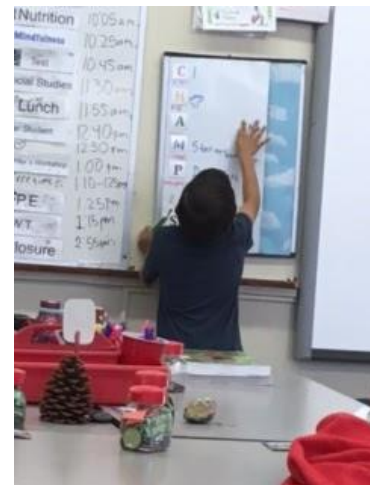




# Schoolwide Positive Behavior Support & School Culture

- Our school culture provides the foundation for developing and understanding the importance of respecting one another, having problem-solving skills and an appreciation for diversity
- Identified shared commitments include CHAMPS, school-wide rewards and consequences, awards assemblies attached to a character trait of the month, and supporting social-emotional literacy and intelligence in children

<b>C</b> CONVERSATION	1 Whisper Voices	
<b>H</b> HELP	Ask a teacher	
<b>A</b> ACTIVITY	Library	
<b>M</b> MOVEMENT	Walk slowly	
<b>P</b> PARTICIPATION	Check out or return books; read silently	
<b>S</b> SUCCESS	Find a wonderful new book!	



# Social-Emotional Literacy & Intelligence

## Social-Emotional Curriculum

- RULER (Yale Center for Emotional Intelligence)
- Circle of Power and Respect (CPR)
- Mindfulness
- Solving Circles
- Buddy Bench
- Council

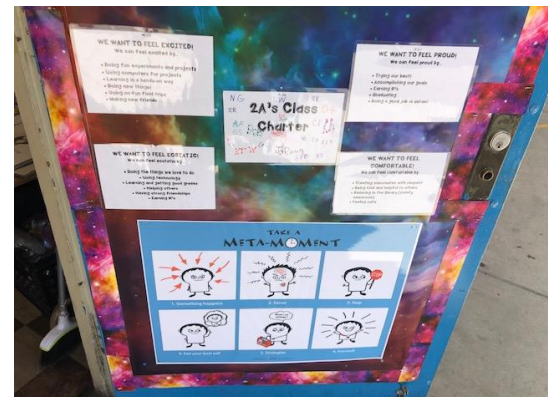
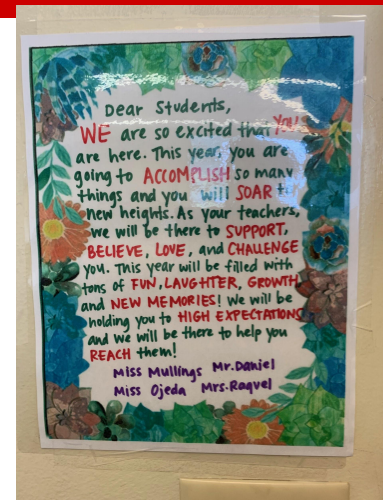
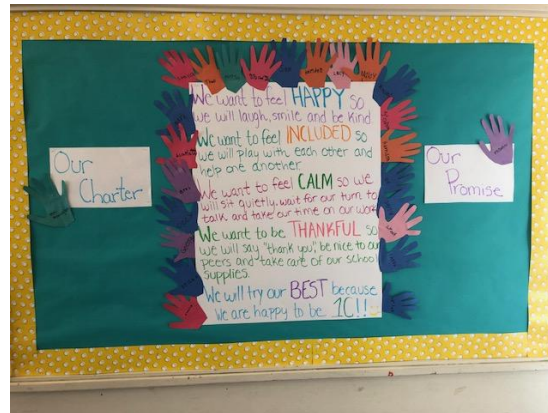
**R**ecognizing emotions in self and others

**U**nderstanding the causes and consequences of emotions

**L**abeling emotions accurately

**E**xpressing emotions appropriately

**R**egulating emotions effectively



# Family Partnerships

## It Takes a Village!

- WISH has developed close partnerships with the community and the families we serve.
- WISH Community parents contribute their time and talents to support the students at WISH; although is not a requirement...it is very popular!
- Ways to get involved: Room Parents, Garden Committee, Social Emotional Committee, SMART Committee, Annual Giving Campaign, etc.





## Research to Practice

- This partnership provides us with an opportunity to continually study and improve the instructional model and maintain “best practices”
- Allows for ongoing professional development for teachers and staff from experts in our field
- We serve as a demonstration site for up and coming educators and service providers





# Co-Teaching & Collaboration

## Teaching Together

- Teachers are partners in planning, teaching and assessing each child
- Facilitate students meeting rigorous standards and individualized learning goals
- Innovative Teaching Models
- Daily Debriefing



# All Students Growing & Thriving

## We Serve the Whole Community!

- Students who are gifted
- Students with different socio-economic needs
- Students who need special education services
- Students from different cultural backgrounds
- English Language Learners
- Culturally Relevant Texts and Lessons
- Cultivating Brave Learning Spaces that are Welcoming to All Students

\*We are grateful to be a school serving the Westchester neighborhoods- over 85% of our students live right here!





# **WISH Community - An Innovative Learning Community**

## **Grade Level Classes**

- 2 Transitional Kindergarten Classes
- 3 Kindergarten Classes
- 3 First Grade Classes
- 3 Second Grade Classes
- 3 Third Grade Classes
- 3 Fourth Grade Classes
- 3 Fifth Grade Classes
- 3 Sixth Grade Classes
- 3 Seventh Grade Classes
- 3 Eighth Grade Classes
- 9th Grade (125 Students)
- 10th Grade (125 Students)
- 11th Grade (125 Students)
- 12th Grade (125 Students, Fall of 2020)

## **Bell Schedules**

- TK-K; 8:45-2:00
- Grades 1-3; 8:30-2:55
- Grades 4-5; 8:30-3:05
- Grades 6-8; 8:15-3:16
- TK-8; Thursday Dismissal @ 2:00
- Grades 9-10; 9:00-3:55 (Office Hours/Study Hall 8:00-8:45 am, daily)

## **Lottery Process**

- Applications Due: Friday, March 19, 2021
- Public Lottery: Friday, March 25, 2021

# Speciality Curricular Programs

## Leadership Opportunities

- Student Council (3rd-5th Grade)
- Student Docents

## Clubs, Sports, and Extracurricular Activities

- Kindness Club, Student Council
- West LA Extended Day (before and after school care)
- Evolution Sports: Basketball, Volleyball, Soccer, Flag Football, Track, Cross Country, BotBall, Theater, FLL
- 5 Star Enrichment Classes
- EDS MyClassroom Spanish Class

## Grade Level Field Trips

- **TK:** Underwood Family Farms, Aquarium of the Pacific
- **Kindergarten:** Tanaka Farms, Musical Explorers
- **1st Grade:** Eco Station, Fire Station, Planetarium
- **2nd Grade:** Natural History Museum, Tree People
- **3rd Grade:** Roar and Snore (San Diego Wild Animal Park), Ballona Wetlands
- **4th Grade:** Walk-Through California, Riley's Farm, Santa Barbara Mission
- **5th Grade:** Catalina, Walk-Through Revolutionary War



# Co-Location

## Benefits

- 2 Schools, 1 Campus
- Weekly meeting between both principals
- Private classroom and work spaces for each school
- Shared facilities: auditorium, gymnasium, social hall
- Share emergency drills and safety teams





# Thank You!

